

## Qualitative Features Checklist

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Rater: \_\_\_\_\_ Date: \_\_\_\_\_

After the student completes the EN-GOM measures, judge the degree to which the student exhibits the following early numeracy skills.

### Oral Counting

- \_\_\_\_\_ Understands rote structure of 1-10
- \_\_\_\_\_ Understands rote structure of 1-20
- \_\_\_\_\_ Demonstrates decade transitions (e.g. 20, 30, 40,...)
- \_\_\_\_\_ Demonstrates rote 1-9 structure after decade transitions

### Number Identification

- \_\_\_\_\_ Correctly identifies numbers below 10
- \_\_\_\_\_ Correctly identifies numbers between 10 and 20 (1st grade only)
- \_\_\_\_\_ Note numbers frequently missed

### Quantity Discrimination

- \_\_\_\_\_ Correctly identifies bigger numbers from pairs below 10
- \_\_\_\_\_ Correctly identifies bigger numbers from pairs above 10 (1st grade only)

### Missing Number

- \_\_\_\_\_ Correctly identifies missing numbers in the last position (e.g. 5 6 \_\_)
- \_\_\_\_\_ Correctly identifies missing numbers in the middle position (e.g. 5 \_\_ 7)
- \_\_\_\_\_ Correctly identifies missing numbers in the first position (e.g. \_\_ 6 7)
- \_\_\_\_\_ Correctly identifies missing numbers below 10
- \_\_\_\_\_ Correctly identifies missing numbers between 10 and 20 (1st grade only)