

S-CBM Standard Directions for 2- Minute Administration

1. Students have lined paper numbered 1 to 12 (dictated every 10 seconds), or 1 to 17 (dictated every 7 sec).

2. Say this to the student(s):

We're going to take a 2-minute spelling test. I am going to say some words that I want you to spell on the sheet of paper in front of you. Write the first word on the first line, the second word on the second line, and so on. I'll give you (7 or 10) seconds to spell each word.

When I say the next word, write it down, even if you haven't finished the last one. You will receive credit for each correct letter written. Are there any questions? (Pause) Let's begin."

3. Say the first word and start your stopwatch (or start the tape recorder)

4. Say each word twice. Use homonyms in a sentence.

5. Say a new word every 7 or 10 seconds.

6. Say "you should be on the fifth word which is ..." (every 5th word for younger children).

7. Monitor students to ensure they are writing on the correct line.

8. Do not respond to student questions.

9. After 2 minutes say, "Stop. Put your pencils down."

Familiar Shortened Directions

Substitute...

"We're going to take a 2-minute spelling test. When I say the word, write it down.